

“Not all of us can do great things, but we can do small things with great love”



ANNUAL REPORT

→ 2021-2022



Contents

Projects of the Year 2021 -2022	2
Message from the Executive Director	2
Board of Directors	3
Background of GODH.....	3
Geographic presence.....	4
Vision	4
Mission	4
Core values	4
Objectives	4
Key Program Goals.....	5
Target Group.....	5
Working Areas	6
Team of GODH	6
Programs of the reporting year 2021-2022	6
1. Basic Education& Health Program for Gypsy Children.....	6
2. Protection of street working children in sub urban areas of Lahore.....	7
3. Empowering gypsy women of Lahore against social injustice towards them.....	8
Achievements 2021-22	9
Major Activities of the year	11
Gypsy Mela.....	12
Community Meetings	13
Medical Camps.....	13
PHP (Physical Humiliating Punishment) and Classroom Management Sessions	14
CPCs (Child Protection Committees) and CCs (Children Clubs)	15
Teachers Trainings	15
Study Tour & Sports Day.....	16
Instruments used by GODH to serve the target communities	18
Training on women leadership and management	19
LIST OF PREVIOUS PROJECTS	21
Challenges FOR NGO	23

PROJECTS OF THE YEAR 2021 -2022

- Basic Education and Health program for Gypsies in Lahore.
- Protection of street children in sub urban areas of District Lahore.
- Empowering gypsy women of Lahore against social injustice towards them.
- Street Connected Children Safe During COVID-19 Pandemic

EXECUTIVE DIRECTOR'S MESSAGE

It gives pleasure to share that GODH has been completed its 20 years of establishment and 2021-22 has been another successful year for GODH's achievements. The main focus remained on continues improvement and innovation to provide best quality education, protection, cultural promotion activities and health services to marginalized communities, desperate labored children and women and yet making a continuous effort to uplift the standard of our target groups.

If we want to see the world as a just and fair place where everyone is given equal opportunities, education is what we require. Education is a must if we want to do away with the existing differences between different social classes and genders. It opens a whole world of opportunities for the poor so that they may have an equal shot at well-paying jobs. Education plays a major role in women empowerment. Non-formal Schools in marginalized communities have been established for children and Adults who can't afford to go schools.

As GODH is striving hard for bringing changes in life of marginalized street and daily wager children through education and believes that performance level can be accelerated through improved services. Strong networks of advocacy and lobbying are being developed for creating a protective environment for children at working places.

Our commitment to provide quality data and constant improvement on the basis of data analysis drives us to keep investing in quality information. We are highly indebted to all our donor organizations and partners who put their trust on us through the years, and contributed with their time and money to help our indigenous and marginalized communities, children & women in their pursuits.

BOARD OF DIRECTORS

Tariq Iqbal	President
Naseem Ahmed	Senior vice-president
Asghar Ali	Vice president
Naeema Begum	General Secretary
Muhammad Abbas	Joint Secretary
Bushra Abid	Finance Secretary
Tallat Anwar	Secretary Information

BACKGROUND OF GODH

GODH is a Lahore based non-profit civil society organization working on pro poor issues such as Rights of men, women, child, and Better Environment, Peace, Social Justice and Good Governance. GODH also acts as an Information Resource Centre and works for developing new life resources for highly oppressed and illiterate communities.

In 1998, it was the dream and commitment of a few young minds to do development work for the neglected marginalized indigenous nomadic (Gypsy) Communities. They lived and spent time with these Communities to understand their culture, lifestyle and their problems. They did research on them to get grass root data about gypsy groups in Lahore. On the basis of this study, it was assessed that their lot could be changed. The GODH assessment shows that there are number of indigence nomadic groups in Lahore who have different family setups, cultures and professions that differ from each other. There are an estimated 1300 communities living in Lahore belonging to different castes.

GEOGRAPHIC PRESENCE

Lahore,	Faislabad	Mirpur Khas
Chakwal,	Bhakar	Haidderabad
Okara,	Mianwali	Bahawalnagar
Sahiwal,	Kasoor	SWAT

VISION

A democratic society based on social justice, equity and equality.

MISSION

To establish a prosperous society through social, political and economic empowerment indiscriminately

CORE VALUES

- Believe in teamwork
- Support gender equality for an empowered society
- Access to improved services & information
- Result oriented approach through empowered Staff

OBJECTIVES

- To concentrate on activities for integrated, self-reliant and long-term development of the target communities through various programs of education and health.
- To make the people of marginalized communities understand the true notion of development and build their capacity which would enable them to organize themselves into groups for collective action leading towards self-reliance and empowerment.
- To enhance the cause of youth development by initiating awareness programs about their basic rights.
- To promote govt. concern towards the protection of the culture, language and traditional practices of nomadic people and street children.
- Organization aims to ensure Women related issues like social injustice, social inequality, gender discrimination, early child marriage, lack of education, domestic violence and health related issues.
- Culture and traditions create more problems in women's empowerment. In this male dominant society women's rights are exploited. Early child marriage and domestic violence is also increasing day by day.

KEY PROGRAM GOALS

- To make maximum number of people literate through provision of basic education at their doorstep
- To give awareness to people regarding basic health & hygiene, safety and self-protection
- To protect culture, nature and environment

TARGET GROUP

- Gypsy communities
- Street Children
- Labored Children
- Native communities
- Semi-Urban communities
- Orphans
- Widows
- Disable

WORKING AREAS

Child Rights and Protection

Livelihood

Education

Health and medical services

Minorities Rights

Gender equality

conservation of Environment

Research & Advocacy

Culture

Disaster and Risk Management

TEAM OF GODH

GODH has hired a number of employees includes full-time, part time and partially paid employees and a pool of associated consultants and interns. It includes senior, mid-level and young professionals representing different sectors such as Health, Protection, Education, Environment and Gender. They also include specialists in disciplines that cross-cut different sectors such as strategic management, policy development, institutional development, evaluation and impact assessment, grant writing, documentation and communication.

PROGRAMS OF THE REPORTING YEAR 2021-2022

MISEREOR

1. Basic Education & Health Program for Gypsy Children

Gypsies often live in the suburbs of the cities, with little or no interaction with the people. They have no access to any basic facilities, no proper sanitation, clean drinking water or other living facilities. They are poverty stricken, illiterate, unskilled and marginalized people, with no past and no future. Among the professions taken up by gypsies are singing, ragman and begging. A program was initiated for gypsies. This program Started in July 2000 and yet continues successfully. 14 schools with name of Naya Din School are running and providing education to over 861 students in 14 communities, at least 10% of umbrella of this program.

NAYA DIN SCHOOL



Figure 1. Students in Class



Figure 2. Community Meeting



Figure 3. Teacher and Student Meeting

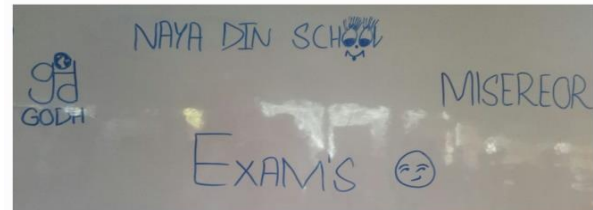


Figure 4. Students doing annual Exams

KINDERMISSIONSWERK-KMW

Protection of street working children in sub urban areas of Lahore

This project was carried out by GODH in an area of Lahore that was a hotspot for street children. There, they could be seen and found spending much of their time working at places like car workshops, tea stalls, cafes, peddling various goods, begging, and more. Several kids are travelling, both with their families and on their own. From the project's beginning, GODH's Mobile Child Protection Units have been operating at Babu Sabu to register children in non-formal sessions on life skills-based education and basic literacy and numeracy, as well as to enhance their capacity in areas such as health and safety. Godh team developed informative IEC material for prevailing awareness regarding basic rights of children i.e. access to education, health, identity and legal provisions. Awareness sessions with workshop owners/truck stand owners and transport unions are the part of that movement which aims at building networks for constructing child protection environments around street working children.

STREET CHILDREN ACTIVITIES



Figure 1. Basic Literacy & Numeracy Session on Workshop



Figure 2. Drawing Activity



Figure 1. Meeting Child Protection Committee



Figure 4. Meeting with Workshop Owners and Adult Co-workers

CONSORTIUM FOR STREET CHILDREN

KEEPING STREET CONNECTED CHILDREN SAFE DURING COVID-19

This project was carried out by GODH in an area of Lahore. GODH team has executed several project activities as per the defined SOPs. Banners and pictorial pamphlets on COVID-19 disease and its symptoms were designed and placed strategically in order to maximize the project outreach and awareness about COVID-19 among masses. Similarly, a Child-Friendly COVID-19 Guide (Booklet in Urdu Version) was prepared and distributed to help people understand the disease nature, its symptoms and possible preventions. Weekly awareness sessions on the safety measures and symptoms of COVID-19 were organized in addition to the health camps. Hand Sanitizers and Washable Face Masks were also distributed among project beneficiaries and refilling of hand sanitizers' activity was executed after every 15 days during the whole period. It is pertinent to mention that GODH introduced a hand washing station with water tanks and waste tanks where people can wash their hands without any hassle. Apart from hand washing stations, soaps were also distributed among people for hand washing. GODH also organized an International Day for Street Children with the collaboration of Child Protection and Welfare Bureau Punjab on 12th April 2021.

STREET CONNECTED CHILDREN ACTIVITIES



Figure 1. COVID-19 Awareness Booklet Distribution



Figure 2. Inaugural of Hand Washing Station



OXFAM-PAKISTAN

Empowering Gypsy Women of Lahore Against Social Injustice Towards Them

The project's target area includes 15 gypsy settlements in the suburbs of the district of Lahore. Since these gypsies are members of the society's indigenous tribes, they are already marginalized as a result of social exclusion and their status as outcasts. The female stratum of this disenfranchised group of people is also the most vulnerable because they are the targets of numerous forms of social injustice. They experience violence at home in addition to the social injustice that the greater society does not address. These communities' subcultures are heavily patriarchal and dominated by men, which causes them to view women as less valuable members of their community. Godh organization ensures that, Women related issues like socialinjustice, social inequality, gender discrimination, early child marriage, lack of education, domestic violence and health related issues.

EMPOWERING GYPSY WOMEN ACTIVITIES



Figure 1. Trainings of (YWCA) on leadership & Organizational Management



Figure 2. Elections of Young Women Committee



Figure 3. Consultative Meetings in Gypsy Communities



Figure 4. Linking YWCA with Line Departments

STORY OF CHANGE.....

Ayesha Ali

Ayesha Ali, a determined 15-year-old from a garbage-collecting community, dreams of becoming a police officer despite facing harsh judgment from society. With the invaluable support of GODH, an organization dedicated to providing education and empowerment, Ayesha's journey towards her goal takes a significant turn. Initially hesitant, she gradually becomes more involved, particularly after attending a powerful puppet show addressing social injustices. As her commitment grows, Ayesha actively participates in sessions covering crucial topics like education, gender-based violence, and community organization. Encouraged by her engagement with the Young Women Committee and children's clubs, she bravely steps away from rag-picking to focus on her studies, even enrolling her sister in educational programs. Ayesha's transformation into a passionate advocate for children's rights reflects the profound impact of GODH's interventions, inspiring hope and positive change in her community.

Muhammad Abbas Malik

My name is Muhammad Abbas Malik, and at 15 years old, I work in a workshop, dreaming of becoming a Doctor. Despite the challenges of living in a garbage-collecting community with three brothers, one sister, and parents with humble occupations, we face ridicule and discrimination. However, thanks to GODH's Non-Formal School in our community, I've completed five classes and aspire to attend a public school for a better education. The COVID-19 pandemic has exacerbated our struggles, particularly in the marginalized communities like ours, but GODH has provided essential support. Through awareness sessions and distribution of supplies, they've equipped us with the knowledge and resources to combat the virus. I'm grateful for their initiatives, which have empowered us to protect ourselves and strive for a brighter future despite the challenges we face.

Sunaina Bhoola

My name is Sunaina Bhoola, and at 12 years old, I live in a garbage-collecting community with five brothers and two sisters. We belong to the Changar caste, and like many others in our community, we engage in garbage collection as a means of survival. Despite our daily responsibilities, I attend school in the evening with my siblings, longing for a normal life free from sorrows and worries. Unfortunately, people often humiliate and degrade us due to our occupation, which deeply hurts. However, I am determined to attend school regularly to pursue a better future. We've lived in this community for eight years, residing in huts and facing the challenges that come with it. Amidst the COVID-19 pandemic, which has affected us all, the GODH team has been a source of support. They've organized meetings to raise awareness about safety measures and symptoms of COVID-19, providing essential items like soap, masks, and sanitizers. Their guidance on preventive measures, including social distancing and self-isolation if symptomatic, has been invaluable. I am immensely grateful to GODH for their initiatives aimed at marginalized communities like ours.

Main Achievements 2021-22

- Total 235 Students enrolled in Basic Literacy & Numeracy and Life Skilled Based Education Sessions. (92 Old Students, 75 from workshop and Truckers/Transporter's, 68 from Community. In COVID scenario enrolment of the students were about to 714.
- Recognition of working by Line departments.
- Education sector improvement and development international recognition.
- Entrepreneurship opportunities for oppressed classes
- Focused in specialized area.
- Focusing on national disasters particularly floods
- Campaigning/ Networking and advocacy for making world better place for children
- 544 children got their identity through birth registration
- Appointed 2755 lady health workers were appointed for health Camps in their areas for regular checkup of community members.
- 12 interactive Puppet theatres have been conducted at community, Workshop and Truck Stand 202 (Boys, 176 Girls, 123 Female and 267 Male) attended these sessions.
- Build the capacities of 239 teachers of Govt Schools and Non-formal schools for PHP and positive disciplining
- LHV regularly visited concerned communities and facilitated over 3000 people.
- Successfully organized Gypsy Mela and Sport Festive for Gypsy Children.
- Provision of 600 protection guards and multi-compartment waste collection bags to these indigenous scavengers.
- Sensitized all enrolled children regarding the importance of national days through celebration of Pakistan days, 14th August, Girl Child Day and Universal Children Day.
- Sensitization of 5000 people and 600 indigenous scavengers, i.e. Changars, about different types of waste and their potential health hazards.
- Meetings with Child Protection Committees on Child Protection (CPC) Total 12 Awareness sessions has been conducted in Community, Workshops and Truck Stands.
- Medicines for the LHV/Health Visits, Health Camps have been held in community, Motor-workshops and Truck Stand. 525 people facilitated.
- To provide Identification Services to the Street living and street-working Children, 17 (Girls, Boys) Birth Registration certificates facilitated and 11 Birth Registrations are in process.
- Distributed Protection Cotton Masks in Community, Motor-workshops and Truck Stands.
- Manual was prepared by highlighting all leadership and organizational management related issues. It was important for women because they mostly have no rights to take their family decisions.
- Creation of Young Women Committee against Social Injustice (YWCASI) by making this committee of women can discuss their issues with each other and also can work collectively for their rights as well.
- Training on women leadership and management, by practice everyone can get more knowledge about related subject. As gypsy women have no knowledge or practice about leadership so training was helpful for all women.
- Orientation meeting was held so that, Different issues related to women were highlighted and all staff get knowledge about their roles and responsibilities related to the project activities.
- GODH organization conducted meeting with APWA Both organizations share their work with women of communities and similarities and differences were highlighted.
- Elections for women were conducted in communities. Women get information about elections and vote casting. Besides, they found the way of selecting a leader and the role of a leader in community.

MAJOR ACTIVITIES OF THE YEAR

Grass-root Organization for Human Development (GODH) is running Naya **Din Schools** for gypsy and working children.



Figure 1. Life Skilled Based Education Sessions

Gypsy Mela

Gypsy Mela is held annually in order to promote the culture of gypsies. The objective of Gypsy Mela is sensitizing the people, government and civil society about the miseries faced by them. This year Mela was held in HRCP (Human Rights Commission Pakistan) auditorium Hall. People from all walk of life participated in it. The theme of Mela was “Right to participation in political process.



Figure 2. Glimpse of Children's Family Mela



Figure 3. Gypsy Day Celebration

FOLK STUDIO

The 'Folk Studio' competition provided a platform for young gypsy singers to showcase their musical prowess, injecting the event with an energetic and soulful vibe. Their performances resonated with the audience, celebrating the rich cultural heritage of the community. In parallel, civil society organizations seized the opportunity to exhibit an array of cultural artifacts, ranging from traditional crafts to historical relics, adding depth and diversity to the cultural showcase. Together, the spirited performances and vibrant displays fostered a sense of unity and appreciation for the cultural mosaic that defines the essence of our society.



Figure 4. Talent Hunt Program

COMMUNITY MEETINGS

Community based meeting are held on monthly basis to sensitizes the community about different issues likes health and hygiene, non-formal schooling, digitization of legal documents and child Protection.



Figure 3. Meeting with Child Protection Committee

MEDICAL CAMPS

Medical Camps were held to facilitate the concerned marginalized communities. This year total 3 medical camps and 168 LHV Visits were held and 5300 plus people get benefit from those camps. These camps covered 18 communities. Awareness session on health and hygiene were also organized in concerned communities. Doctor and LHV visited communities on monthly basis.



Figure 4. Medical Camp and Free Health Services to Gypsy Communities

PHP (Physical Humiliating Punishment) and Classroom Management Sessions

Sessions were conducted with Government and Private School teachers in different areas of Lahore to cognizant the teachers about side effects of physical punishment to students in classroom. 239 teachers directly participated and got sensitized on PHP and class management



Figure 5. Orientation of Teachers for Classroom Management & PHP Issues

NAYA DIN GODH LAHORE TEACHERS TRAINING

To improve quality of education, GODH organizes trainings for teaching staff on bi-annual basis where they are trained with new teaching techniques. In total, 6 capacity building trainings are conducted. At the end of such training's certificates will be distributed among attendees.

One Day Teachers Training Workshop on Child Rights and Non-Formal Education



Figure 6 Teachers Training

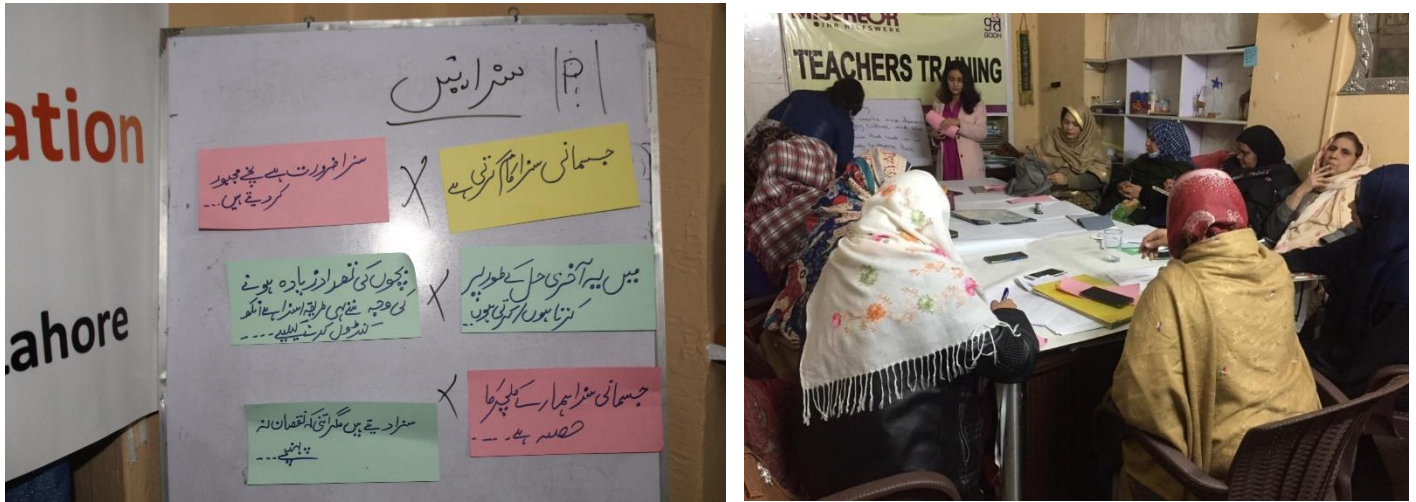


Figure 7. Group Activity

CPCs (CHILD PROTECTION COMMITTEES) AND CCs (CHILDREN CLUBS)

Community based committees and children clubs were formed on child Protection. CPCs and CCs objective was to take initiative to strengthen the Community based systems. CPC members were vigilant about drugs in their areas, restricted the stranger's mobility, late night and took care of their fellows on streets during their working hours.



Figure 8. Child Protection Committee Meeting regarding formation of CPC & Child Club

STUDY TOUR & SPORTS DAY

To enhance the general and historical knowledge and to provide recreational opportunities to the gypsy students, GODH arranges study trips of historical places, once in a year. The visiting places will be decided with the mutual consent of students and staff. In these study trips students from all the Naya Din Centers are hosted by the implementing agency. Moreover, sports activities are also arranged. Therefore, a sports day organized by the organization on an annual basis where inter-center sports competitions are conducted. Such activities enrich the sense of community cohesion.



Figure 9. Children of Naya Din School Participating in Sports

UNIVERSAL CHILDREN'S DAY CELEBRATION

Children's day is celebrated on 20th November every year around the globe. This year Punjab Govt. with the support of UNICEF, 6th Sense Group and local organizations celebrated Universal Children's Day at Hazoori Bagh on 29th November. Renowned celebrities from different walks of life were invited there to glamour the event. Country representative UNICEF gives thankful regard to stake holders for their collective collaboration to organize that event. As GODH Lahore is also one of the stake holder of children rights and been working for children from last 23 years. GODH Lahore's collaboration regarding education, health and legal rights of children is not such a covered story. GODH Lahore sponsored three performances to grace the event. DHOL Performance with mystic rhythm, soulful solo song performance by a child from Gypsy community and puppet theatre revealing awareness message regarding importance of children education were sponsored by

GODH Lahore. All performances were appreciated by audience with a round of applause. A shield was presented to GODH Lahore's CEO Nazir Ahmed Ghazi and team for their collaboration to root ignorance and poverty in Gypsy communities.



Figure 10. GODH Celebrated Universal Children's Day at Hazoori Bagh, Lahore

PUPPET THEATRE PERFORMANCE

The puppet performance ingeniously intertwines entertainment with education, serving as a catalyst for societal transformation. Through the characters of Neeli, Gulabi, Laali, and Waryam, representing diverse perspectives within the community, vital issues such as early-age marriage prevention, promoting girls' education, and combating gender-based violence are eloquently addressed. Moreover, the emphasis on entrepreneurship and accessing loans for small businesses underscores the practical steps towards economic empowerment. By weaving these themes together, the performance not only educates but also empowers the audience, sparking meaningful dialogue and inspiring positive action for a more equitable and prosperous future.



Figure 11. Theatre Performance in Community on the importance on Legal Documentation

INSTRUMENTS USED BY GODH TO SERVE THE TARGET COMMUNITIES

GODH uses different tools for interaction to persuade/sensitize people to lead their lives for better living standards. Tools include: -

- Street Theatre
- Puppet Shows
- Conferences
- sports day
- Cultural Mela and Exposure Visits

Mobile Unit visits the Gypsy Community regularly and makes arrangement to have Puppet Shows for their entertainment.

TRAINING ON WOMEN LEADERSHIP AND MANAGEMENT

During training period different activities were practiced by all women. Different feminist or leaders (that worked and some still working for women rights) were introduced by consultant to all women. Training of women leaders on leadership and organization management's purpose was to create skills of a leader in a woman and how to lead a group. A leader is someone who inspires positive, incremental change by empowering those around them to work toward common objectives. A leader's most powerful tool for doing so is communication by this he/she can bring positive change among all team to achieve a common goal. A woman can do all tasks that our society thinks that only a man can do. Organization is made by highlighting all issues in society. Women's organization is important to raise voice against all women related issues. Organization is a process in which all people's opinion matter in every situation. No decision can be done with single leader or person. Organization identifies problems and also possible solutions for those problems. All these benefits were put forwarded by consultant in her training. At the end of meeting different suggestions were taken by consultant from audience. During training a puppet show was also played so that women can understand the purpose of training activities



Figure 12. Group Activity

More than 30 women participated in this training to get awareness about leadership and management



Figure 13. Formation of young women committees against social injustice



Figure 14. Elections of Young Women Committee

INGUARAL HAND WASHING STATION

Introducing a customized hand washing station was a wonderful initiative and GODH appreciate the support of the CSC team as well. Hand washing station is an easy-to-install & easy-to-use budget friendly portable station that can be reutilized countless times to maintain the health & hygiene of the communities. Although, GODH has only one station for now that can be moved from one place to another but GODH is under preplanning phase to introduce such stations in each community and thinking on ways to make it sustainable for the communities.



Figure 15. inaugural of Hand Washing Station

PRINTING OF COVID-19 AWARENESS BOOKLET

GODH Lahore with the collaboration of Consortium for Street Children has printed a COVID-19 awareness booklet to help people understand and protect themselves from the virus. It explains things like symptoms, how it spreads, and what we can do to stay safe, like washing hands and wearing masks. We're working with local health groups to give these booklets to places where they're needed most, like clinics and communities. After we give them out, we'll ask people what they think and keep an eye on how well they're helping. Our goal is to make sure everyone has the information they need to stay healthy and strong during this tough time

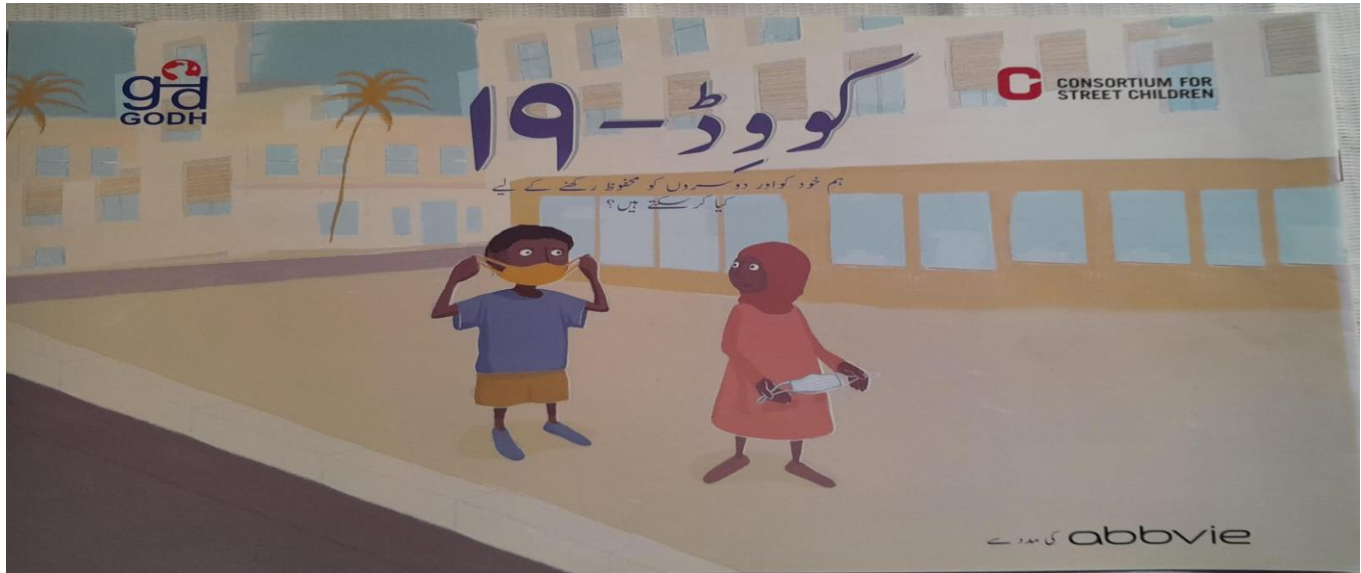


Figure 16. COVID-19 Awareness Booklet

PROVISION OF EXPOSURE AND RECREATIONAL ACTIVITIES AMONG GYPSY CHILDREN

- Inter-communities visit for community harmony
- Zoo twice a time
- Children Library Complex (CLC)
- Visit to Orange Line Train
- Race Course Park, Lahore & Zoo visit



Figure 17. Exposure Visit to ZOO & Orange Line Train in Lahore

GODH CONDUCTED MEETINGS WITH THE LINE DEPARTMENTS

- A meeting with public school teachers in order to make mainstreaming easy in post-Covid 19 situation.
- A seminar was organized with local government representatives, literacy department, education department, health department, social welfare and Bait ul Maal and CPWB to brief them about Project goals.
- A meeting held with line-departments on the issues of domestic child labor and Street Connected Children
- A meeting with line-depart was held for making the process of legal registration of street children smoother and easy
- An awareness raising session with the departments was conducted on child protection of street connected children in the light of legislation & what role they can play to ensure child protection in future.



Figure 18. Line Department Meeting

MAINSTREAMING OF CHILDREN IN FORMAL SCHOOL



Figure 19. Mainstreaming of Children in Public School

ANNUAL TRAINING OF CHILDREN FOR TECHNICAL ISSUES RELATED TO PROTECTION

Children from different locations of street participated in this training. Mostly children work at automobile workshops, tea stalls and daily wagers. Day was started with introduction of organization and children. During introduction children told their names, working area, what they felt bad recently and at the end they picked balloon of their choice, filled air and keep it with them carefully till day end. During this session children opened up and shared their small issues what they felt bad like aggressive treatment by customers and employer, bad words, long working hours, small wages and mostly don't get their money etc.

ANNUAL TRAINING OF MOTOR WORKSHOP OWNERS &



Figure 20. Training of Children related to Child Protection

ADULT CO-WORKERS RELATED TO CHILD PROTECTION ISSUES

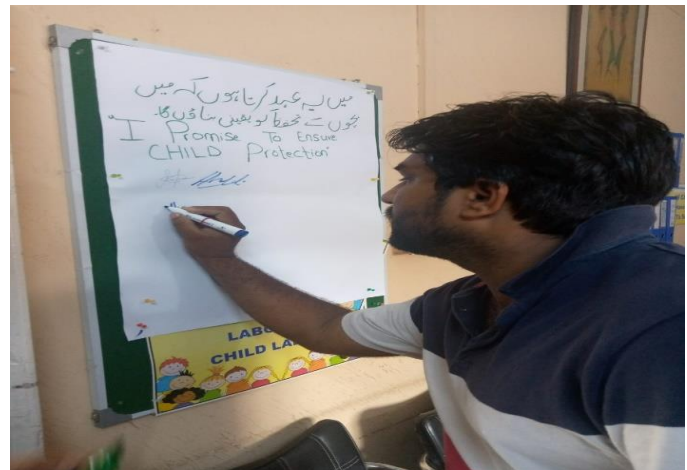


Figure 21. Workshop owners are pledging to sure the

LIST OF PREVIOUS PROJECTS

Name of Project	Name of Donor/Partner	Project Description
Strengthening Role of Gypsy Communities in the conservation of Biological Diversity	UNDP/GEP	This project was implemented to preserve the indigenous knowledge of traditional treatment of different diseases with natural herbs and preserve this way of treatment by Gypsies.
Education Program for Gypsy Girls	US-Aid	This project was implemented to promote Girl education because this area is very ignored in this community. GODH started this project in 2 different locations to educate 70 girls.
CCWR Lahore voter education	Aurat Foundation	That was a campaign to educate voters, agents and candidates.
Basic Education and Health program for Gypsies	MISEREOR	We are implementing this project for the promotion of basic health and education (non formal) of gypsy children. We provide them these facilities in their community.
Rehabilitation and Re-integration of Street working children in Chakwal	Plan International (Pakistan)	Established Drop in Centre to aware street children on life skill-based education, self- protection, and reunified them with their families.
Early Recovery and Restoration of Flood affected of	UNDP	Raise awareness among communities to get prepare and prevent for emergencies and distribute cash grants, lifesaving kits, livelihood

Mianwali		equipment like carts, goats etc. for their survival and recover their loss.
Gender Based violence and Protection of women Rights	The Asia Foundation	In this project capacitate women in different trades like singing, dancing, stitching, and dancing as per their interests for better livelihood and income generation.
Children Street Project	Save the Children	This project is implementing to raise awareness among street living, street living with families and street working children on life skills-based education, basic literacy and numeracy, about their rights, self-protection, birth registration and reunification with their families if they want.
Education program for Gypsy Children	Action Aid	Established non-formal education centers to educate girls and boys and mainstream in government setup.
Non Formal Education	Punjab Education Foundation	Established 5 non-formal schools to educate children in different slums of Lahore.
Advocacy campaign for women friendly spaces- Gender equity program	USAID	Create women friendly spaces and healthy environment in Industries/cooperate sector and Bar association. Empower chamber of commerce and bar association on gender sensitive issues, sexual harassment act.
Forging Civil Society Action Against Child domestic Labor to Combat the Gender Disadvantage.	Global March Against Child Labor	In this project we are making efforts to banned domestic child labor, make them legislations and ensure the implementation of existing legislations with the collaboration of law agencies and parliamentarians and civil societies.

Education program for Gypsy Children	Maria Haleena Foundation	
Primary School strengthening Program	Trust of voluntary Organizations	In this project adopt running school and provide furniture and fixture, capacitate teachers for better teaching, and made schools child friendly.
Learn Without Fear(Campaign)	Plan International	Raise awareness among children, teachers, parents to eliminate corporal punishment and its drawbacks.
We Can and ENDViolence Against women	South Asia Partnership Pakistan	Sensitize girls as well as boys to ensure the rights of women and eliminate the violence against women and gender biases.
AAWAZ& AccountabilityProgram	South Asia Partnership Pakistan	Sensitize community on grass root level, give them voice and make accountable to ensure the service delivery for public.
20-20 Campaign	Save the Children	This campaign was on child protection bill in 5 districts of Punjab.
Each One Teach One	LUMS	Sponsorship program for gypsy children
Empowering Gypsy Women to have their basic Legal Rights	DAI	Sensitized gypsy women and communities for having their legal rights

CHALLENGES FOR NGO

- Mobility of targeted communities or LDA operations against illegal encroachment
- Communities have mistrust on NGOs.
- Media propaganda against NGOs
- Donors' priorities constraint GODH's ability to implement its program in an orderly and sustained manner.
- Congested area, don't have proper space for CPU activities.

FUTURE PLANS

- Introduce digital literacy in all Naya Din Schools
- Implement digital literacy projects for young girls and women in communities
- Conduct baseline survey in Punjab to understand needs of gypsy community
- Advocate for Punjab Child Protection Policy
- Revise care standards for children's residences
- Work towards eliminating domestic child labor through legislation
- Submit four projects to new donors within the next three years
- Ensure international membership participation
- Review and update all GODH systems and procedures
- Provide information technology training for staff and teachers
- Ensure national and international exposure opportunities for GODH staff
- Introduce proper policies for improved systems
- Expand street children project to areas beyond Lahore
- Establish more Naya Din Schools for marginalized children
- Digitize the records of legal document holders
- Conduct capacity building programs for community members to promote sustainability
- Facilitate the formation of Community-Based Organizations (CBOs) for community development.

All Rights Reserved

Annual Report 2021 to 2022

Published by Grass root Organization for Human Development

House 4, Street 27, Canal Park, Gulberg II, Lahore, Pakistan

Tel: (92 42) 5871233

Website: www.godh.org.pk

Email: godhlahore@gmail.com

Grass root Organization for Human Development (GODH) is registered with the Societies Act - 1860 in 2004 as
anon-governmental organization

Extracts from this book can be reproduced with prior written approval of the publisher, GODH.Honorary

Editor:

Published by: Grass root Organization for Human Development-GODH

